

BUSINESS AFFAIRS and HUMAN RESOURCES COMMITTEE

October 19, 2000

8:30-10:30

NIC SUB – Lake Coeur d’Alene Room

Coeur d’Alene, Idaho

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1. COMMITTEE MINUTES: September 21, 2000 Meeting

COMMITTEE ACTION:

Moved by _____ Seconded By: _____ To approve/disapprove/table the minutes of the September 21, 2000 Business Affairs and Human Resource Committee.

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**Unapproved Minutes
BUSINESS AFFAIRS AND HUMAN RESOURCE COMMITTEE – SECTION II
September 21, 2000
Idaho State University
Pocatello, Idaho**

Board Members: Curtis Eaton, Chair
Jim Hammond
Sam Haws

Speakers: Harry Neel, Charles Ruch, Ken Prolo, Dean Froelich,
Robert Hoover, Jerry Wallace, Greg Fitch

1. Committee Minutes.

Due to the change in committee structure, the June 15, 2000 meeting was not attended by the committee members of the BAHHR. Therefore, it was moved by Mr. Hammond, seconded by Ms. Haws and carried to accept the minutes as presented of the P/SAC.

2. Routine Agency/Institution Agenda Items

Boise State University Agenda

Page 39. Mr. Eaton asked for the source of funding for the position held by David Steadman. Mr. Neel said the funding came from the Northwest Association of Schools and Colleges with BSU housing the position and handling the paperwork.

Pages 58-60. Mr. Eaton asked for an explanation of the changes in the positions at the Student Health Center. Mr. Neel said BSU decided approximately five years ago to outsource its student health management. The company that has been providing the service is no longer in a position to do so, therefore, BSU

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determined it would be best for it to re-assume that responsibility. The request is to take the existing Collegiate Health Care staff and make them BSU employees.

Mr. Eaton asked about the funding ramifications of the change. Mr. Neel said the current budget comes from a dedicated student fee and from user fees for providing additional services. The operation is expected to support itself so there should not be any negative impact on the institution.

Mr. Eaton asked whom the director reported to on campus. Mr. Neel said the person in that position would report to the Vice President for Student Affairs.

Pages 68-69. Mr. Eaton asked how the additional athletic compensation was determined. Mr. Neel said contractual obligations, summer camps and the Humanitarian Bowl determined it. He said the Humanitarian Bowl is separate from the University, but because BSU has the necessary expertise in its Athletic Department, some staff is used to help with that activity. The funds come from the Bowl operation, but in order for the BSU employees to receive compensation, it needs to come through the University.

Mr. Eaton asked for an explanation for the payment to Rod Jensen. Mr. Neel said when the Board approved the contract, it included payment for television, media and public appearances. There was discussion on why these types of payments are brought to the Board. Mr. Eaton felt additional compensation should mean compensation that is in addition to contractual obligations.

Pages 70-71. Mr. Eaton asked what criteria were met for payments identified as “meeting academic criteria.” Dr. Ruch said the contract for Gene Bleyemeier calls for a bonus if the graduation rate for student athletes is higher than for other students.

Idaho State University Agenda

Page 74-80. Mr. Eaton asked if the number of adjunct instructors was greater or less than normal, and if it was reason for concern. Mr. Ken Prolo said it is reflective of growth, especially in the Arts and Sciences. Additionally, the number of full-time instructors needed is not known until after registration so adjunct faculty need to be utilized.

Lewis-Clark State College Agenda

Page 119. Mr. Eaton asked for an explanation of the additional athletic compensation. Mr. Dean Froelich said the reason is the same as for BSU, i.e. most of the items are contractual.

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Mr. Froelich addressed the adjunct requests and said the positions are not specified in the Budget Book, which is why they are brought to the Board on the agenda.

COMMITTEE ACTION: It was moved by Mr. Hammond, seconded by Ms. Haws and carried to approve the routine agenda items as presented.

3. Non-Routine Agency/Institution Agenda Items

University of Idaho

Page 152. Mr. Eaton asked if the increase in John Dickinson's salary was because it is changing from an academic year to a fiscal year. Mr. Jerry Wallace said that was correct as the position was going from 9 months to 11 months.

Page 153. Mr. Eaton asked why the change to Richard Jacobsen's position was retroactive to March 27. Dr. Robert Hoover said it was because he is an interim employee working for the INEEL and the paperwork did not come through on time. Mr. Eaton asked if the position was part UI and part INEEL. Dr. Hoover said it was fully funded by the INEEL, but that he is still a tenured faculty member at the UI.

COMMITTEE ACTION: It was moved by Mr. Hammond, seconded by Ms. Haws and carried to recommended to the Board approval of the listed non-routine agendas.

4. EITC Advisory Council Appointments

COMMITTEE ACTION: It was moved by Mr. Hammond, seconded by Ms. Haws and carried to recommend to the Board the approval of Mr. Gunnerson, Mr. Groberg and Mr. Spain.

5. Idaho State Library Board Appointment

COMMITTEE ACTION: It was moved by Mr. Hammond, seconded by Ms. Haws and carried to recommend the re-appointment of Mr. Black as a member of the Idaho State Library Board for a term ending June 30, 2005.

6. LCSC Presidential Search Update

Dr. Greg Fitch reviewed the procedures which are outlined in the Board's Governing Policies and Procedures manual, Section II, Sub. Q – Search Guidelines.

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Dr. Fitch said a letter was received from the LCSC Faculty Association that highlights salary recommendations and qualities they would like to see in a LCSC president. He said he also received a letter from the Exempt and Classified staff requesting additional representation on the committee as they feel representation should be proportional. He said he did not support that request because the proposed makeup consists of 19 members with 11 of those from the LCSC campus.

Dr. Fitch recommended:

1. The Screening Committee consists of 19 voting and 1 non-voting, ex-officio member (the LCSC Affirmative Action Officer), with the representatives selected internally by each group.
2. The current Board-approved job description be used as the basis for writing a new description and that the Screening Committee provide the Board with an overall job description.
3. He also said he was asking the Board to use the current job description as the parameter for refining the description. He suggested a job description be put together and the Board be allowed to determine what the salary level should be.

Dr. Fitch said the search would be a national search with the deadline for filling the position July 1, 2001.

Mr. Eaton asked if Dr. Fitch was asking for approval to go forward. Dr. Fitch said he was asking for that approval.

Mr. Eaton felt it was important for Dr. Fitch to be involved in the search. Dr. Fitch said was involved, but did not list his position on the Screening Committee a non-voting member. BAHF Committee members felt he should do so, as that would be beneficial.

As Dr. Zimmerman will be eligible to apply for the position, his office will not coordinate the search. Mr. Eaton said he wanted to be sure that the work the interim president does is campus related and is not perceived by other candidates as being candidate related. Dr. Fitch said searches usually have a question about incumbents or someone that has a foot up and he did not think that concept could be eliminated. However, with the search coordination designated to another area, including secretarial support, the integrity of the search would not be compromised.

Mr. Eaton asked Dr. Fitch to describe how the process would work. Dr. Fitch said the Screening Committee will make a determination, based on Board instructions, on how the search will go forward. Dr. Fitch's contact office will be an administrator in another office, where all applications will be submitted. The

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Affirmative Action Officer will keep all the applications to ensure that confidentiality is maintained.

Mr. Eaton asked how the Screening Committee membership list would be determined by the groups and those off campus. Dr. Fitch said the LCSC coordinator will seek interested parties from the local Chamber of Commerce, county development activities and from areas such as major industry personnel. The Screening Committee will submit those names to the Board. As there will probably be 100+ applications for review, any person serving on the committee will have to commit to confidentiality and a commitment of time. He said he would ask his campus contact to make sure the members understand fully the outline, charge and responsibility of membership.

Mr. Hammond asked how the Committee chair would be selected. Dr. Fitch said the committee could choose to elect its own chair, or there could be co-chairs: one to handle the logistics, etc and the other as a general chair.

COMMITTEE ACTION:

It was moved by Mr. Hammond, seconded by Ms. Haws and carried to recommend to the Board the presidential search process as proposed by Dr. Fitch.

2. BOARD ACTION: Agency/Institution Routine Agenda Items

Routine agendas were submitted by:

Office of the State Board of Education
Idaho Public Television
State Division of Professional-Technical Education
Boise State University
Eastern Idaho Technical College
Idaho State University
Lewis-Clark State College
University of Idaho

COMMITTEE ACTION:

Moved by: _____. Seconded by _____. To send the above listed routine agendas to the Board with a recommendation to approve/disapprove/table.

BOARD ACTION:

Moved by: _____. Seconded by: _____. To approve/disapprove/table the above listed routine agendas. Carried: Yes No

BUSINESS AFFAIRS AND HUMAN RESOURCES COMMITTEE
ROUTINE AGENDA

2.1 **Appointments**

2.11 Administrative

Name and/or Position: Harvey Lyter, Operations/Performance Officer

FTE/Term: 1.00 FTE

Department: Office of the State Board of Education

Proposed Annual Salary: \$42,016.00

Effective Date: October 23, 2000

Explanation:

New position approved by the State Board of Education and authorized by JFAC in the 1999 Session. The Board approved this position along with our budget.

2.3 **Reallocation of Position or Changes in Salary, Rank, Title, Duties, or Status**

2.31 Administrative

Name and/or Position: Lynn Humphrey, from Academic Program Coordinator to Academic Program Coordinator/Manager of Student Aid Programs

FTE/Term: 1.00 FTE (no change)

Proposed Annual Salary: \$41,516.80

Current Annual Salary: \$36,088.00

Amount and Percent: \$5,428.80 (15%)

Effective Date: July 1, 2000

Department/Funding: OSBE Administration, Office Operations Approp Funds

Modification of Duties or Explanation:

This position will no longer support the Chief Legal Officer and will be responsible for the administration of \$11 million State Board of Education initiatives and activities related to student financial aid, scholarships and academic affairs. Decisions will now be made independently regarding program planning, operations and compliance and authorization for the expenditures of funds, which could affect state and institutional eligibility to participate in US Department of Education Title IV Student Financial Assistance Programs. This position will be responsible for the recruiting, training and evaluating of 1.5 FTEs.

Name and/or Position: Mike Killworth, Plans and Policy Officer
FTE/Term: 0.50 FTE
Proposed Annual Salary: \$27,237.60
Current Annual Salary: \$54,475.20
Amount and Percent: (-\$27,237.60)-50%
Effective Date: July 1, 2000
Department/Funding: OSBE Administration, Office Operations Approp Funds
Modification of Duties or Explanation: Mike will reduce his hours to part-time status. He will work more hours during the legislative session and less during the rest of the year to equal half time.

Name and/or Position: Randi McDermott, from Policy & Grants Coordinator to Interim Plans, Policy & Governmental Affairs Coordinator
FTE/Term: 1.00 FTE (no change)
Proposed Annual Salary: \$42,598.40
Current Annual Salary: \$36,088.00
Amount and Percent: \$6,510.40 (18%)
Effective Date: July 1, 2000
Department/Funding: OSBE Administration, Office Operations Approp Funds
Modification of Duties or Explanation:
This temporary position reports directly to the Executive Director and was created during the transition of responsibilities within the office. It is intended to assist the Plans and Policy Officer in the performance of his duties and to perform the Plans & Policy Officer duties in his absence. This position continues with the majority of duties from previous position, and also assumes additional responsibilities in plans, policy and governmental affairs functions.

BUSINESS AFFAIRS AND HUMAN RESOURCES COMMITTEE
ROUTINE AGENDA

2.9 Items Not Covered in Other Sections

To: State Board of Education
Fr: Peter W. Morrill, General Manager
Dt: September 25, 2000
Re: System Report

Governor's Millennium Awards In The Arts On IdahoPTV, Page 2

CPB Funds Study On Privatization Of IdahoPTV, Page 2

IdahoPTV Annual Overview Of Resources For Citizens And Learners, Page 3

IdahoPTV's Overnight Instructional Television Begins New Format September 5, Page 4

Idaho Public Television, University Of Idaho Enter Partnership To Provide Programming For UITV-8, Page 5

New Saturday Morning Children's Series Debuts On IdahoPTV, Page 6

Idaho, A Portrait Website Featured On Yahoo Hotpicks, Page 6

New Outdoor Idaho Program "Volunteers In The Outdoors", Page 7

Recent Dialogue Programs, Page 7

Idaho Public Television's Educational Contributions, A Narrative Report, Page 8 - 21

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GOVERNOR'S MILLENNIUM AWARDS IN THE ARTS ON IDAHOPTV

On Monday, October 16, at 7pm MT/PT, Idaho Public Television will broadcast statewide a special presentation of Governor's Millennium Awards In The Arts, which took place at the Velma V. Morrison Center for the Performing Arts, at Boise State University.

This special presentation is a collaboration between KIVI-TV Nampa, the Idaho Commission for the Arts, and Idaho Public Television.

IdahoPTV is also preparing a companion web site (www.idahoptv.org), which will bring together video clips from the program, as well as biography and other related material regarding the program, the awards presentation, and the award recipients.

Performances in the program include Curtis Stiger's tribute to Lionel Hampton, the Idaho Ballet and a special dance performed by dozens of student participants in the Governor's Millennium Awards In The Arts workshop which took place the week leading up to Saturday, September 16.

CPB FUNDS STUDY ON PRIVATIZATION OF IDAHOPTV

Late Thursday, September 21, the Corporation for Public Broadcasting (CPB) notified IdahoPTV, that it had granted a request of \$80,000 to conduct an independent study regarding the economic and regulatory issues surrounding the privatization of Idaho Public Television.

On August 16, 2000, the State Board of Education voted unanimously to conduct an independent review of privatization.

Over the last 8 months, the issue of privatization has been a topic of discussion in several venues:

- Public hearings conducted by the 2000 Legislature
- Idaho GOP June 2000 Convention passed a Resolution urging privatization
- Several legislators being quoted in press on subject
- GOP Chairman Trent Clark's comments to the press

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The total projected budget for the independent study is \$102,000, of which \$80,000 will come from CPB and the remaining balance is in-kind contribution of staff and services from IdahoPTV.

Bornstein and Associates, Tucson, AZ, is expected to conduct the study and will have the results for the State Board of Education by January 2001.

IDAHOPTV ANNUAL OVERVIEW OF RESOURCES FOR CITIZENS AND LEARNERS

Attached, you'll find a narrative report on Idaho Public Television's work to provide resources for citizens and learners throughout Idaho, and to advance the goals of the State Board of Education.

Although I've tried over the last few years to provide monthly updates to the Board, akin to snap-shots, and an annual numerical performance summary, neither of these provide a context in which to view our continuing work.

This year we have heard legislators ask repeatedly what it is, specifically, that IdahoPTV does to serve education in the state. This report should be very useful in helping the Board answer this question.

The report is divided into 8 sections:

- The Context Of Public Television In Idaho
- Emergent Literacy And Pro-Social Development
- K-12 School And Family Resources
- Adult Education
- Services For The Handicapped
- Technological Literacy
- Civic Engagement
- Specific SBOE Goals Served

The full report is attached to this System Report. If you have any questions, please feel free to contact me.

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IDAHOPTV'S OVERNIGHT INSTRUCTIONAL TELEVISION BEGINS NEW FORMAT SEPTEMBER 5

Idaho Public Television's overnight Instructional Television (ITV) begins a new format in the early morning hours September 5. ITV includes material for use in Idaho kindergarten through 12th grade classrooms and also professional development workshops for teachers.

ITV airs this school year for two hours daily, Monday through Friday, so educators can tape each block in its entirety and include appropriate video presentations in their lesson plans. The daily ITV educational block airs from 1:00 a.m./12:00 midnight to 3:00/2:00 a.m. MT/PT.

"This month on ITV, we are featuring foreign languages, a series called MATH IN THE MIDDLE, NEWTON'S APPLE, and TEACHING THE NOVEL," said Kris Freeland, educational specialist for IdahoPTV. "TEACHING THE NOVEL is a two-credit graduate level course for middle and high school teachers. It airs Fridays, beginning September 8 for eight weeks. Credit is offered through Colorado State University for \$98."

For more information about TEACHING THE NOVEL and how to sign up for credit, phone 1-800-228-8030, ext. 2. Additional information also is available on a web site (www.learner.org/channel/workshops/isonovel).

Subjects and/or titles featured on ITV on other days this month include:

- Mondays, MATH IN THE MIDDLE.
- Tuesdays, NEWTON'S APPLE.
- Wednesdays and Thursdays, foreign languages, including Spanish, French, and Japanese for primary and middle grades.

Following ITV each day, Idaho Public Television is airing two-and-a-half hours of a special PBS educational satellite channel called PBS YOU, which features subjects ranging from geology and literature to cinema and chemistry.

The regular IdahoPTV weekday programming begins with language classes at 5:30/4:30 a.m. MT/PT. The programs offer lessons in Spanish (Monday and Thursday), English as a second language (Tuesday and Friday) and French (Wednesday).

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IDAHO PUBLIC TELEVISION, UNIVERSITY OF IDAHO ENTER PARTNERSHIP TO PROVIDE PROGRAMMING FOR UITV-8

Idaho Public Television and University of Idaho officially entered a new partnership this week to provide programming for UITV-8, the Educational Access cable channel in Moscow.

IdahoPTV, which began broadcasting educational material on the channel September 1, and the university completed the paperwork to allow the statewide public broadcasting system to provide programming for UITV-8.

Moscow cable TV users can find educational and public affairs selections from PBS You, Annenberg/CPB Learn and IdahoPTV - all public television instructional/public affairs programming sources - in addition to programs created at the university itself.

Programming includes:

- Foreign language instruction in French, German, Spanish, Chinese, and English as a second language.
- Professional development resources for educators.
- University of Idaho courses, student productions, and special events.
- College-level telecourses for self-directed study in science, social science, and the humanities.
- Parenting and work-skill development resources.
- How-to programs on home improvement, gardening, cooking, computer use, and more.
- Saturday and Sunday morning children's educational television.
- Overnight Instructional Television (ITV) for K-12 educators to record and use in the classroom.

"The University of Idaho still owns the channel, but in collaboration with IdahoPTV is able to provide fairly rich programming - much of which is not seen on public broadcast," said UI Vice Provost for Outreach and Technology Glenn Wilde. "My personal view is that this arrangement with IdahoPTV/PBS will prove to be very beneficial to the UI and the community."

The agreement is a step toward the multiple broadcast opportunities that will be available to viewers of public television in the digital television age.

Discussions are currently underway with Boise State University and Idaho State University for IdahoPTV to provide similar services.

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NEW SATURDAY MORNING CHILDREN'S SERIES DEBUTS ON IDAHOPTV

- Airs Saturday mornings, premieres September 30
at 7:00/6:00 a.m. MT/PT

PBS KIDS BOOKWORM BUNCH, a new children's television series, airs on Idaho Public Television Saturday, beginning September 30 at 7:00/6:00 a.m. MT/PT.

Tired of the television flotsam for children, which prevails on Saturday mornings?

Well, Idaho Public Television comes to the rescue!

The PBS KIDS BOOKWORM BUNCH series is a three-hour block of six children's shows - each based on a popular children's book series. Titles in the reading-based series include: Corduroy, Elliot Moose, George Shrinks, Marvin the Tap Dancing Horse, Seven Little Monsters, and Timothy. The programs encourage reading, learning, and offer children ways to establish confidence and honesty as they grow up.

IDAHO, A PORTRAIT WEBSITE FEATURED ON YAHOO HOTPICKS

During the week of September 25, 2000, Idaho Public Television's web site for the PBS national broadcast of IDAHO, A PORTRAIT and NOVA were featured on www.yahoo.com as web sites pick of the week. Here's what they said:

"Idaho, A Portrait and NOVA "Deadly Shadow of Vesuvius" are Yahoo!igans New Discoveries this week (9-25-2000)

See them at: <http://www.yahooligans.com/new/index.html>

Idaho, A Portrait

Explore Idaho's geology, history, and people on this cool PBS site. Learn about the adventures the state holds, check out its regions and landscapes, or look at four photographers' views of the state.

NOVA "Deadly Shadow of Vesuvius"

Check out the world's deadliest volcanoes! Learn about predicting and planning for eruptions, meet a volcano SWAT team, and see how volcanologists do their jobs."

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NEW OUTDOOR IDAHO PROGRAM "VOLUNTEERS IN THE OUTDOORS"

Airs Thursday, October 12 at 8:00/7:00 p.m. MT/PT

Repeats Sunday, October 22 at 7:00/6:00 p.m. MT/PT

Some people expand their love for the outdoors by sharing their skills and interests as volunteers. They work as river rangers, go on archaeology digs, conduct scientific research, teach children hunter safety, and more.

"We take a look at the different ways people volunteer," says Joan Cartan-Hansen, lead producer for the show. "They all have two things in common: a love and respect for the out-of-doors, and a desire to give something back to the community."

For Bob Anderson, a volunteer for the Selway River patrol program, it is also a chance to float a beautiful river as he helps deliver Forest Service crews, equipment, and supplies.

"It's one of my favorites. Beautiful, beautiful country. Start out creek boating and wind up in high volume, technical water," Anderson said.

Twin Falls teacher Shauna Robinson volunteers with the Forest Service Passport in Time program and worked on an archeological dig at Sawtooth City.

"This is the best way to learn about Idaho's history, to be out in the field and learn by seeing what the countryside was like that our early pioneers lived in - seeing how they lived with some of these artifacts," Robinson said.

Other segments of the show feature: Challis High School students who conduct environmental research for ranchers and land management agencies; instructors who teach hundreds of children annually about hunting safety; and a group of people who repair the scenic fencing in Sawtooth National Recreation Area.

RECENT DIALOGUE PROGRAMS

10/12/00 - "BOB BARR AND AT-RISK KIDS"

09/21/00 - "CRAIG WILLIAMS, CANDIDATE FOR U.S. REP., 2nd DIST."

09/14/00 - "DEATH AND DYING"

09/07/00 - "WILDFIRE"

08/31/00 - "REP. MIKE SIMPSON"

08/24/00 - "AFFORDABLE HOUSING"

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IDAHO PUBLIC TELEVISION'S EDUCATIONAL CONTRIBUTIONS, A NARRATIVE REPORT

Contents:

The Context Of Public Television In Idaho
Emergent Literacy & Pro-Social Development
K-12 School And Family Resources
Adult Education
Services For The Handicapped
Technological Literacy
Civic Engagement
Specific SBOE Goals Served

Appendix A: RESEARCH SYNOPSIS

The Context Of Public Television In Idaho

Public television is widely available in Idaho. The programming reaches Idahoans at home, at school, and at work. Seventy-five to eighty percent of the state's population receives the broadcast signal. Ninety-seven percent of the state's households have access to the programming. IdahoPTV is more accessible than cable television in Idaho (57% cable penetration).

But unlike cable or satellite services, IdahoPTV broadcast services are free. IdahoPTV broadcast services are also available in rural areas where cable services are simply unavailable. In this context, Idaho Public Television has provided an unparalleled, free, over the air service to families for more than 30 years. This is especially important, given lower incomes in rural areas of the state, and the percentage of children living in poverty in Idaho (Idaho ranks 27th of the 50 states). Our children have one of the lowest rates of attendance in daycare or pre-school in the nation. There are significantly more children in the IdahoPTV viewing population, as a percentage, than the total U.S. (18% of the Idaho TV viewing population are children ages 2-11, compared to 15% nationwide; 11% of the Idaho viewing population are children ages 6-11, compared to 9% nationwide.) These children, in particular, need access to resources delivered to homes that promote their social growth and emergent literacy skills.

IdahoPTV is non-commercial television. IdahoPTV serves Idahoans that are not served by the media market: very young children, low income, ethnic minorities, and the elderly. We strive to provide balanced information on public affairs to

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enable informed citizens to shape their government. These are also, to a large extent, aims of the State Board of Education.

IdahoPTV efficiently serves these goals in unique ways that support the work of other SBOE agencies, and leverages our citizen's investments in education. Funding sources (other than direct state allocation) support the acquisition of about three-quarters of the programming aired, and two-thirds of the IdahoPTV education and outreach publications and activities.

Emergent Literacy & Pro-Social Development

Research just released by the University of Kansas focusing on one of PBS' popular new kids' shows, *BETWEEN THE LIONS*, revealed that kindergarten students who viewed the program regularly over a month-long period significantly improved key reading skills. For example, on a test of children's knowledge of word sounds, kindergartners who were tested before and after watching *BETWEEN THE LIONS* saw their scores rise by 64%, compared to only 25% for a control group who did not watch the show. In fact, these kindergartners exceeded the benchmark established for children in the winter of the first grade. In addition, children overwhelmingly liked the show as well or better than *Pokemon* and their other favorite programs.

This research reconfirms earlier studies (see summary, Appendix A), which conclude that when programs are carefully designed and produced to achieve educational and developmental goals, children benefit from watching. Programs which are developmentally appropriate, and which do not have violent and aggressive acts, add to the child's experiences and learning, and encourage positive values. Pro-social programs, which stimulate creative thought and imaginative play, have been shown to be effective in increasing sharing, helping, cooperation, and self-control, and reducing the incidence of aggression exhibited toward others. All of the children's programs aired on IdahoPTV are non-commercial and non-violent: ten hours per day, Monday through Friday, and ten hours over the weekend, for a total of 60 hours per week.

IdahoPTV employs three part-time Early Childhood Educators who develop and present workshops to parents and care-givers on using public television to promote children's literacy skills, their social and emotional growth, and family media literacy. Current workshop topics include "Rhythm, Rhyme and Reading Readiness," "Storytelling, an Important Step to Independent Reading," "Television and the Toddler," and "Connections: Making Good TV Better for Young Children." Two additional workshops are under development this fall, "From Language to Literacy," and "Conflict Resolution Skills." In this past year

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more than 89 workshops were delivered to some 1400 adults in locations from one end of the state to the other. Special efforts were made to reach Hispanic and Native American populations.

IdahoPTV has given 79,000 books to Idaho children since 1995, and over 26,000 in FY2000. We work with partners from around the state to help selected children for an entire year, providing a book a month, educational extension activities, and our thematic Connections newsletter. Connections suggests television-to-book correlations and activities. Partners in this aspect of our emergent literacy efforts range from Even Start Family Literacy programs, to Head Starts, homeless shelters, programs for pregnant teens, migrant centers, child abuse prevention programs, and tribal programs. (A map and list of locations where books are distributed are found at:

<http://www.idahoptv.org/specials/firstbooks/>.) This work is supported by the J.A. and Kathryn Albertson Foundation, the Idaho State Libraries, and the Corporation for Public Broadcasting.

Resources for parents and care-givers to use that will encourage growth in literacy and social skills, as well as family media literacy, are available at the IdahoPTV web site [<http://idahoptv.org/kids/>]. The monthly Connections newsletter is available on-line. There are also links to other state and SBOE agencies that provide services to this population.

The team of three IdahoPTV Early Childhood Educators involved in these efforts include individuals who hold Bachelor's Degrees in elementary education, family and consumer sciences, and early childhood education, in addition to Master's Degrees in Sociology and (an almost completed) Master of Education in Literacy. Their experiences include teaching and social work at preschools and elementary schools; providing, coordinating, and managing child-care; and providing parent education. Certifications include marriage and family therapy, infant massage instruction, and Reading Specialist in grades K-12. This is a very professional and capable group of educators who ensure that the workshops, books, newsletter, and web information are current and relevant to developing emergent literacy skills and emotional intelligence.

K-12 School And Family Resources

IdahoPTV supports K-12 education throughout the state three important ways. First, it supplies free, high-quality, widely accessible television and web-based resources for teachers to use with their students. Second, it provides educators with materials for professional development. Third, it nurtures a home environment for K-12 students that is rich in cultural and intellectual resources.

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Most of the programs IdahoPTV broadcasts that are useful for K-12 students also have web-based teacher guides and enrichment activities for students. These programs are broadcast by IdahoPTV during the day and evening with special extended copyright arrangements so that they can be recorded and used in the classroom beyond the usual

Fair Use timeframes, often for years. Some of these programs also have printed teacher guides, which are distributed throughout Idaho by IdahoPTV, as well.

In this past year, IdahoPTV was given (by the SDE) a more active role in selecting, publicizing, and managing the overnight Instructional Television broadcasts (ITV). Based on the results of a 1998 survey conducted by the SDE, the IEA, and IdahoPTV, four curriculum areas were targeted for the 10 hours/week of programming designed explicitly for use in the K-12 classroom: foreign language, math, science, and teacher professional development. Newly produced programs replaced many of the programs that had been aired repeatedly over the past several years. More detailed web-based information [<http://idahoptv.org/itv/>] about the programs was made available to teachers. One night each week is dedicated to responding to specific, current, requests from educators for particular programs.

A new call-in program designed specifically for use in the K-6 classroom, DIALOGUE FOR KIDS, became a monthly series in this past year. People and places in Idaho became the focus for the half-hour live discussions that dealt with science and technology topics. The companion web site [<http://idahoptv/dialogue4kids/>] for each program includes additional information and resources for students and teachers, as well as an archived video-stream of the program, so that it could be used "on-demand". The pilot program for the series, which aired in May 1999 as a partnership between the Craters of the Moon National Monument, NASA, the Idaho Space Grant Consortium, and IdahoPTV just received an Honorable Mention in the Education Category in the National Park Partnership Awards. Partnerships continue this year with the Bureau of Land Management and Idaho Fish & Game.

IdahoPTV broadcasts professional development resources for educators. Included this past year were the 51-hour series MATHLINE and the 6-hour series SCIENCeline, which both focus on math and science methods. In addition, the 12-part series, TEACHING EMERGENT LITERACY, aired three times. Other titles, totaling 35 hours, included:

- AM I A CROOK? COPYRIGHT ISSUES ON THE INTERNET
- BEST TEACHING PRACTICES IN IDAHO
- FAIR USE GUIDELINES FOR EDUCATIONAL MULTIMEDIA
- INNOVATIVE LEARNING STRATEGIES
- INTERNET FOR EDUCATORS
- NEW TOOLS: Technology In The Classroom

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- QUICKSAND AND BANANA PEELS: A Year In The Life Of Two Principals
- SCANNING TELEVISION
- THE FOCUSED CLASSROOM: Decoding Student Behavior
- THE MERROW REPORT: Latino's Lost In Translation
- THE MERROW REPORT: Teacher Shortage Or False Alarm?
- TRANSFORMING TEACHING AND LEARNING THROUGH ELECTRONIC VISUALIZATION
- WRITER TO WRITER -The Process And Practice Of Writing, Series II.

Programs addressing issues in education, targeted to parents and voters, as well as educators have aired in the regular schedule, as well. These have included:

- IN THE MIX SCHOOL VIOLENCE: Answers From The Inside
- FRONTLINE: Saving Our Schools From Hate And Violence
- FRONTLINE: The Killer At Thurston High
- FRONTLINE: The Battle Over School Choice
- FRONTLINE: The Secrets Of The Sat
- LEARN & LIVE
- PRECIOUS CHILDREN
- DIGITAL DIVIDE
- DIALOGUE: High School Exiting Standards, The Digital Divide
- IDAHO ISSUES
- BOYS & GIRLS CLUB STORY TOLD
- SOMEBODY CARES: The Story Of The Boys & Girls Clubs Of America
- ON THE BEAM

IdahoPTV, in partnership with the University of Idaho College of Education, provided training to pre-service educators on the effective use of television and video in the classroom, including integrating television/video with Internet-based resources. This training culminated in a lesson-plan contest, in which 20 winning student lesson plans were selected and added to the extensive collection of lesson plans built by Idaho educators to include IdahoPTV and PBS resources, available on the web: <http://idahoptv/ntti/>.

Professional development resources for college credit are also broadcast on IdahoPTV. Two-credit courses from Colorado State University that involve a televised component, as well as web-based student assignments and interaction, are available to Idaho educators throughout the state. Only one course was broadcast in spring 2000, but 18 Idaho educators registered to take it. Five courses are offered this fall.

Information on these many resources for educators to use in the classroom, and for their own professional development, is provided through a newsletter sent to each public school in the state, for distribution to every educator. Seventeen thousand copies of

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Technology Toolbox for Teachers are sent out, monthly during the school year, with the help of U/I interns and work-study students. There is a separate issue for elementary/middle school educators and for high school/middle school educators. U/I College of Education interns work with IdahoPTV staff to identify useful information for Idaho K-12 educators, and seek both qualitative and quantitative input on the needs of educators related to potential IdahoPTV services. They work to design and compose web and e-mail updates directed to educator special interests and specific curriculum areas.

A new initiative in this past year has been a weekly newscast in partnership with the State Department of Education. The ten-minute program features up-to-the-minute briefings on topics and issues selected and presented by State Department of Education staff, targeted to K-12 educators.

Research shows a strong correlation between a home rich in cultural and intellectual resources and success at school. Not often talked about explicitly is the contribution that IdahoPTV makes to this richer home environment for Idaho families that watch educational prime time programs together. NOVA, AMERICAN EXPERIENCE, SCIENTIFIC AMERICAN FRONTIERS, and NATURE, are just a few of the regular series. Most prime time programs aired on IdahoPTV also have companion web sites that provide more resources for learning at home and family involvement in learning.

The IdahoPTV "Learn" web site [<http://idahoptv/learn/>] provides links to web pages for almost every PBS program broadcast in Idaho, teacher and parent guides, interactive on-line activities for children, and further resources related to programs. The web site also provides information and links to related resources in Idaho to provide a local perspective for national programs.

Eighty-eight thousand copies of Summer Connections went home with students with episode information on literacy and science-based programs to encourage learning at home throughout the summer. The newsletter was distributed to K-4 students through their schools. Throughout the year, IdahoPTV broadcasts 15 hours per week of after-school programs that educate as well as entertain, all with companion web sites.

Many home-schoolers make use of the IdahoPTV educational resources, as well. Of the winners in the IdahoPTV sponsored Reading Rainbow Young Writers and Illustrators Contest, many were home-schooled. One thousand fifty-three Idaho children in kindergarten through third grade wrote and illustrated their own stories for the contest. Winners read their stories at events in schools, libraries, and bookstores. Stories, illustrations, and the winners reading their stories are available on the web at <http://idahoptv.org/learn/readingrainbow/>.

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The educator directing the K-12 initiatives at IdahoPTV holds a B.S. in Elementary Education, is certified as a Reading Specialist in grades K-12 and also holds an A.S. in Computer Science. She has experience as an elementary school teacher, a pre-school teacher, and as a media specialist.

Adult Education

IdahoPTV has served adult education in this past year by focusing on programs related to job skill development and self-enrichment. In addition to broadcast programs that included the 25-part series **WORKPLACE ESSENTIAL SKILLS** (which aired 3 times), and the 26-part series **CAREER ADVANTAGE**, IdahoPTV organized workshops and events in the rural communities of Kellogg, Horseshoe Bend, and Council which brought together resources from the Division of Professional & Technical Education, the state colleges, local high-schools, and the Department of Labor. The IdahoPTV web site provides additional job-skill related resources and links [<http://idahoptv.org/learn/careers/>].

WORKPLACE ESSENTIAL SKILLS teaches the attitudes and competencies necessary for success at work. This series demonstrates basic skills and illustrates how those skills are to be used in realistic workplace settings including construction, manufacturing, health care, and retail/service industries. **CAREER ADVANTAGE** offers job-hunting tips from the pros and gives real guidance on making basic career decisions. **CONNECT WITH ENGLISH** provides instruction in English as a second language, and airs throughout the year, twice a week.

Again, this past year, a suite of programs was offered that addressed making the decision to attend college, and the resources available in Idaho. IdahoPTV produced, live, the **ABC's OF PAYING FOR COLLEGE**, a cooperative project between the Idaho Association of Student Financial Aid Administrators and IdahoPTV. It featured financial aid and admissions officers from BSU, ISU, and U of I as they discussed sources of financial aid for college, how to line these resources up, and responded to call-in questions. Extensive web resources were also available [<http://idahoptv.org/learn/careers/college.html>].

Broadcast resources for self-enrichment continue to include foreign language (French and Spanish), and 15 college level telecourses. BSU uses these telecourses in courses offered for credit. The IdahoPTV inter-city microwave is used to interconnect campuses for credit courses: LCSC with NIC, U/I with NIC, and BSU with CSI. Typically, there are ten courses each semester, totaling 20-25 hours of classroom time per week.

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A new partnership this fall between IdahoPTV and the University of Idaho enables the self-enrichment television programs available from Annenberg/CPB and the PBS You to air on the local educational access cable channel in Moscow. Programming includes foreign language instruction in French, German, Spanish, Chinese, and English as a second language; professional development resources for educators; University of Idaho courses, student productions and special events; college-level telecourses for self-directed study in science, social science and the humanities; parenting and work-skill development resources in English and Spanish; how-to programs on home improvement, gardening, cooking, computer use, and more; Saturday and Sunday morning children's educational television; and overnight Instructional Television (ITV) for K-12 educators to record and use in the classroom. This partnership appears to be expanding. It may potentially include educational access cable channels managed by other colleges and universities in the state, as well. This provides Idaho viewers with access to more educational resources, already available to IdahoPTV, that cannot fit into the regular broadcast schedule.

In the past IdahoPTV has developed Idaho-specific materials and activities designed to create added value for Idaho Public Television's broadcast programs. Through IdahoPTV partnerships with many diverse groups on topics ranging from adult literacy to foster care, displaced workers, addiction and recovery, children's literacy, technology for girls, youth violence, farm issues, and education for parents and child care providers, Idahoans have learned more about national and local issues and resources. This year the focus has been on end-of-life, farming, and diversity issues and resources.

The IdahoPTV staff member directing outreach and parent and adult education resources is active in the community, serving on the boards of the Idaho Coalition for Adult Literacy (President Elect), Ballet Idaho, and Kappa Kappa Gamma Sorority. In the recent past she has served on the boards of Child Care Connections, Family Advocate Program (president), and Kiwanis Club (which honored her as Member of the Year). She is a member of the National Association for the Education of Young Children and on the national advisory board for PBS Literacy Link.

Services For The Handicapped

Handicapped people can access the resources and services that IdahoPTV delivers into their homes via television broadcast and the Internet. For the hearing impaired, IdahoPTV provides closed captioning on PBS children's and regular broadcast programs. Idaho Public Television has closed captioned our locally produced programs since 1991, with the exception of our live or weekly public affairs programs.

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The Idaho School for the Deaf and the Blind is helping IdahoPTV install the capacity to provide Descriptive Video Service (DVS) to be available throughout the North and Southwest portions of the state. Sight impaired television users are provided a description of on-screen action through DVS. Most sight impaired students in Idaho are main-streamed in the public schools. With DVS many video programs provided by IdahoPTV, which are used in the classroom, become useful for these students, as well. IdahoPTV television programs that are available with DVS include:

- ADVENTURES FROM THE BOOK OF VIRTUES
- THE AMERICAN EXPERIENCE
- ARTHUR
- BETWEEN THE LIONS
- THE LIVING EDENS
- MISTER ROGERS' NEIGHBORHOOD
- MOBILE MASTERPIECE THEATRE
- NATURE
- NOVA
- SCIENTIFIC AMERICAN FRONTIERS
- SECRETS OF LOST EMPIRES
- WISHBONE
- ZOOM

Technological Literacy

IdahoPTV contributes to increased technological literacy in Idaho through specific and conscious efforts:

-Airing television series (with companion web sites) that address science and technology, designed for children (POPULAR MECHANICS FOR KIDS, READING RAINBOW, and the National Science Foundation funded ZOOM), as well as families/adults (NOVA, SCIENTIFIC AMERICAN FRONTIERS, ADD IT UP-WHY STUDY MATH, LIFE BEYOND EARTH, STOPWATCH, TRANSISTORIZED!, CODE RUSH, AMERICAN EXPERIENCE: THE TELEPHONE & THE HOOVER DAM, DIGITAL DIVIDE, DIGITAL TV: A CRINGELY CRASH COURSE, BUILDING BIG, and COMPUTER CHRONICLES).

-Developing a new monthly series and companion web site, DIALOGUE FOR KIDS, that brings Idaho places and people involved in science and technology into the K-6 classroom. The program provides live call-in interaction between school children and local experts on topics that include space, robotics, civil engineering, and computers.

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-Mounting a major educational outreach effort focused on civil engineering, in partnership with Civil Engineering professionals in Idaho, the University of Idaho Department of Civil Engineering, five Boys & Girls Clubs in Idaho, The Discovery Center, and WGBH (the creators of the series BUILDING BIG).

-Targeting math and science curriculum and professional resources in the programs procured for Instructional Television (ITV) use by K-12 educators. Over 200 unique hours included 35 series or programs. Titles this past year included:

-A SCIENCE ODYSSEY

-EYEWITNESS

-INNOVATION

-REAL SCIENCE

-SCIENTIFIC AMERICAN FRONTIERS

-LIFE BY THE NUMBERS

-MATH IN THE MIDDLE OF MUSIC

-MATH IN THE MIDDLE OF OCEANS

-MATH TALK

-NASA CONNECT SERIES

-CHALLENGE OF THE UNKNOWN

-MATHLINE: Elementary School Math Project

-MATHLINE: High School Math Project

-MATHLINE: Middle School Math Project

-MATHLINE: Algebraic Thinking Math Project

-INTERNET FOR EDUCATORS

-NEW TOOLS: Technology In The Classroom

-TRANSFORMING TEACHING AND LEARNING THROUGH ELECTRONIC -
VISUALIZATION

-WHAT'S IN THE NEWS: Space

-MECHANICAL UNIVERSE (the physics telecourse)

In addition, IdahoPTV studied this past year, in partnership with representatives from most of the SBOE agencies, the potential uses of Digital TV in Idaho. From this effort, supported by a federal NTIA grant, an informative and user-friendly web site has been created to provide information on DTV and potential statewide broadband data services: <http://idahoptv.org/dtv/>. This is a resource created specifically to provide information to the general public about a soon-to-be pervasive technology, and its possible uses in Idaho.

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Civic Engagement

Idaho Public Television is the only mass medium that reaches virtually all the residents of Idaho. The agency takes seriously its obligation to produce balanced local programming that informs the citizens scattered across the state.

IdahoPTV productions include a weekly call-in public affairs program, DIALOGUE; weekly coverage of legislative affairs while the legislature is in session, IDAHO REPORTS; policy issues related to environment, outdoor recreation, agriculture, mining, logging, and land use are examined in OUTDOOR IDAHO. For more than 20 years, Idaho Public Television has broadcast selected debates between candidates for Idaho political office in partnership with the League of Women Voters of Idaho and the Idaho Press Club. In addition, IdahoPTV continues to produce a number of documentary specials and companion web sites including focusing on the realities of teen pregnancies; diminishing the stigma surrounding mental illnesses; the legislative process targeted to high school students. Many of these programs and their web sites have won numerous awards. The IdahoPTV award-winning (Idaho Press Club) web site includes a deep public affairs sub-site.

Idaho Public Television is part of a coalition of Idaho's major daily newspapers and KTVB, Boise's NBC affiliate. This group works together to inform citizens about issues of statewide concern. (The coalition received the 1998 James Batten Award for Excellence in Civic Journalism, given by the Pew Center for Civic Journalism.)

The video- and audio-streamed services provided this past year that apparently contributed to Idaho's high rankings in regards to "e-government" were provided by IdahoPTV. These enabled citizens to hear or watch on-demand, the Governor's State of the State and State of the Budget addresses, legislative action from the Senate, House, and JFAC, the Idaho Supreme Court re-hearing of the Wilderness Water Rights Case, and the Idaho Public Utilities Commission hearings.

Specific SBOE Goals Served

The SBOE Vision is:

The State Board of Education envisions an accessible, seamless public education system that provides an intelligent and well-informed citizenry capable of active participation in the processes of a democratic government, contributes to the economy and general quality of life in Idaho, opens access to cultural and intellectual resources, and enables all individuals to develop their skills, knowledge, and ability to become contributing members of society.

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The wide accessibility of IdahoPTV's educational resources and public affairs programming speaks directly to this vision. IdahoPTV efficiently serves SBOE goals in unique ways that support the work of other SBOE agencies, and leverage our citizen's investments in education. The SBOE goals are as follows (IdahoPTV strategies to support each of these goals are listed under each goal):

I. Direct efforts to continuously improve the quality of Idaho's education, training, rehabilitation and information/research services to gain program competitiveness, high levels of achievement, and a well-informed citizenry.

- * Progress towards DTV implementation.
- * Provide high quality television and web programming.

II. Provide individuals of all ages and abilities access to education, training, rehabilitation and information/research services to develop their skills, knowledge and social awareness in order to be globally competitive workers, responsible citizens, and lifelong learners.

- * Foster and nurture collaborative partnerships.
- * Provide access to IdahoPTV television content that accommodates the needs of the hearing and sight impaired.
- * Broadcast programs, and provide related resources, that specifically serve the needs of the underserved audiences of children, ethnic minorities, learners, and teachers.
- * Provide additional access to citizens anywhere in the state to IdahoPTV and PBS resources which support citizen participation and educational goals, via the WWW.
- * Progress towards DTV implementation, as "a statewide infrastructure in cooperation with public and private entities capable of converging voice, video, and data technologies."

III. Ensure education, training, rehabilitation and information/research services are relevant to the needs of Idaho's citizens, workforce, business, industry, and local, state, and federal government.

- * Contribute to a well-informed citizenry.
- * Provide relevant Idaho-specific information.
- * Be a relevant educational and informational resource for all citizens, but particularly for children and the elderly.

IV. Ensure maximum benefit from education resources through efficient operation and management of the education system and investments in student learning centered software.

- * Seek increased levels of state, local, and private sector support.

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Appendix A: RESEARCH SYNOPSIS

Young children growing up in the U.S. today watch an average of four hours of TV a day, or 28 hours a week. In low income homes, they spend an estimated 50% more time watching TV. (Miedzian, M.1991. Boys Will Be Boys: Breaking the Link Between Masculinity and Violence).

A study of four PBS programs ("Sesame Street," "Barney & Friends," "Mister Rogers' Neighborhood," and "Reading Rainbow") found that three-year-olds who watched three or four of the programs were more likely to demonstrate emerging literacy than those who watched two, one, or none of the programs.

"The survey data support the contention that regular viewing of educational television programs can aid children's preparation for school. However, pre-schoolers from low income families were still behind their peers from non-poor families in signs of emerging literacy. The findings underscore the need to work with parents and day care providers and to find ways in which educational television might be made more beneficial to children who come from disadvantaged family backgrounds." (Nicholas Zill & Elizabeth Davies, 1994, "Public Television Children's Programs: Are They Helping Young Children Get Ready for School?")

A four-year longitudinal study of low income children's media use and its relationship to the subsequent development of their academic skills, school readiness, and school adjustment found that:

"Young disadvantaged children's viewing of "Sesame Street" and other educational children's programs appears to play a positive causal role in their development of readiness for school. That contribution occurs between two and five years of age, and is independent of the contributions of parents' education, quality of the home environment, and family income, all of which also make contributions to the same positive outcomes. By contrast, the viewing of non-educational cartoons and adult programming has negative effects on readiness for school." (John C. Wright & Aletha C. Huston, Effects of Educational TV Viewing of Lower Income Preschoolers on Academic Skills, School Readiness, and School Adjustment One to Three Years Later, Center for Research on the Influences of Television on Children, The University of Kansas, 1995)

Even greater benefits occur when parents USE educational television programs interactively with their children, particularly as a springboard to reading. Researchers R.A. Reiser, N. Williamson & K. Suzuki, examined whether adults' watching of "Sesame Street"

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with children facilitates the children's recognition of letter and numbers presented on the show. The results indicated that the children who were asked questions or were permitted to engage in dialogue with the adults scored higher on the post-test than did the children who just watched the shows.

When Television Harms

Conversely, television can cause negative effects on children.

- * Children who watch a large amount of violent programs tend to favor using aggression to resolve conflicts.
- * Children see at least an hour of commercials for every 5 hours of programs they watch on commercial television. Persuasion techniques create outside pressures to buy.
- * The news can be frightening to children.
- * Children may be confused by adult content of television shows their parents are watching while the child is in the room, apparently engaged in another activity.
- * Too much television keeps children from other important activities that are critical to developing their minds and bodies.

CONCLUSION

The above research supports the need for parent education on the importance of viewing educational television as well as the importance of using the programs interactively with their children. This is especially critical for low-income parents. Additionally, the studies underscore the importance of educational television in promoting pre-emergent literacy.

**BUSINESS AFFAIRS AND HUMAN RESOURCE COMMITTEE
ROUTINE AGENDA**

2.1 Appointments

2.11 Administrative

Christie Stoll User Services Coordinator (PCN 0022)
FTE/Term: Full-time exempt
Annual Salary: \$35,027
Effective Date: September 11, 2000
Department/Funding: Career Information System/User Fees

Business Affairs and Human Resource Committee
Routine Agenda

2.1 Appointments
2.11 Administrative

Antony Alzola—Technical Support Specialist

FTE/Term: 1.0/12 month
Proposed Annual Salary: \$38,251
Effective Date: September 18, 2000
Department/Funding: Office of Information Technology/FY, Appropriated Funds

Cameron Craigie—Research Professor

FTE/Term: 1.0/12 month
Proposed Salary: \$55,016
Effective Date: September 5, 2000
Department/Funding: Electrical and Computer Engineering/12 mo, Grant Funds

Jeana Dewey--Teacher

FTE/Term: 1.0/8 month
Proposed Salary: \$9,818
Effective Date: August 31, 2000
Department/Funding: Children's Center/8 month, Local Funds

Michael Esposito—Student Organization Program Coordinator

FTE/Term: 1.0/12 month
Proposed Annual Salary: \$32,011
Effective Date: September 5, 2000
Department/Funding: Student Union and Activities/Fiscal, Local Funds

Keleigh Hague-Bechard—Concurrent Enrollment Coordinator

FTE/Term: 1.0/11 month
Proposed Annual Salary: \$36,000
Effective Date: August 28, 2000
Department/Funding: Extended Studies/11month, Appropriated Funds

Autumn Haynes—Student Activities Coordinator

FTE/Term: 1.0/8.25 months
Proposed Annual Salary: \$22,161
Effective Date: August 20, 2000
Department/Funding: Student Union and Activities/8.25 months, Local Funds

BOISE STATE UNIVERSITY**October 19- 20, 2000**

Leslie Holzer—Teacher Assistant

FTE/Term: 1.0/34 weeks

Proposed Annual Salary: \$10,214

Effective Date: August 17, 2000

Department/Funding: Children's Center/34 weeks, Local Funds

Susan Jerome—Nurse Practitioner

FTE/Term: 1.0/12 month

Proposed Annual Salary: \$50,003

Effective Date: August 20, 2000

Department/Funding: Student Health Center/Fiscal, Local Funds

Doug Ooley—Financial Analyst

FTE/Term: 1.0/4 month

Proposed Salary: \$10,465

Effective Date: September 4, 2000

Department/Funding: Controller/4 month, Appropriated Funds

Sondra Ordway—Research Assistant

FTE/Term: 1.0/12 month

Proposed Annual Salary: \$20,817

Effective Date: September 1, 2000

Department/Funding: Civil Engineering/12 month, Grant Funds

Dawn Skeith—Educational Specialist

FTE/Term: .625/10.5 month

Proposed Annual Salary: \$27,664

Effective Date: September 1, 2000

Department/Funding: Educational Talent Search/10.5 month, Grant Funds

Frances Jo Stensaas—Retention Specialist

FTE/Term: .625/9 month

Proposed Annual Salary: \$15,877

Effective Date: August 22, 2000

Department/Funding: Student Success Program/9 month, Grant Funds

Rachel Streufert--Teacher

FTE/Term: 1.0/33 week

Proposed Annual Salary: \$9,575

Effective Date: August 24, 2000

Department/Funding: Children's Center/33 week, Local Funds

BOISE STATE UNIVERSITY**October 19- 20, 2000**

Kelly Wasson—Senior Accountant

FTE/Term: 1.0/12 month

Proposed Annual Salary: \$37,000

Effective Date: September 5, 2000

Department/Funding: Grants Accounting/Fiscal, Appropriated Funds

2.12 Academic/Instructional

Sunil Mathur—Visiting Professor

FTE/Term: 1.0/9 month

Proposed Annual Salary: \$42,010

Effective Date: August 21, 2000

Department/Funding: Mathematics and Computer Science/AY, Appropriated Funds

2.2 Reappointments

2.21 Administrative

Gregory Martinez--Director

FTE/Term: 1.0/10 month

Proposed Annual Salary: \$33,717

Current Annual Salary: \$32,718

Amount & Percent: +\$999/+3%

Effective Date: September 1, 2000

Department/Funds: Student Success Program/10 month, Grant Funds

Justification: Reappointment.

2.3 Reallocation of Position or Changes in Salary, Rank, Title, Duties or Status.

2.31 Administrative

Sharon Burke—Project Manager

FTE/Term: from 1.0 to .875 FTE/12 month

Proposed Annual Salary: \$33,615 (.875 FTE)

Current Annual Salary: \$38,417 (1.0 FTE)

Amount & Percent: 0

Effective Date: August 28, 2000

Department/Funds: Center for Public Policy and Administration/Fiscal, Grant Funds

Justification: Change in FTE only.

BOISE STATE UNIVERSITY**October 19- 20, 2000**

Susan Dennis—from classified position of Undergraduate Admissions Supervisor to professional staff position of Management Systems Coordinator

FTE/Term: 1.0/12month
Proposed Annual Salary: \$33,000
Current Annual Salary: \$30,306
Amount & Percent: +\$2,694/+8.9%
Effective Date: September 12, 2000
Department/Funds: Enrollment Services/Fiscal, Appropriated Funds
Justification: Promotion within Enrollment Services from classified position to an exempt position.

Wayne Fischer—Educational Specialist

FTE/Term: from 1.0 to .95 FTE/9 month
Proposed Annual Salary: \$24,048 (.95 FTE)
Current Annual Salary: \$24,565 (1.0 FTE)
Amount & Percent: +\$749/+3.0%
Effective Date: September 1, 2000
Department/Funds: Student Success Program/Academic, Grant Funds
Justification: Reappointment and change in FTE.

Michael W. Hill—from Post-Doc to Assistant Research Professor

FTE/Term: 1.0/12month
Proposed Annual Salary: \$24,115
Current Annual Salary: \$24,155
Amount & Percent: 0
Effective Date: September 7, 2000
Department/Funds: Chemistry Department/Fiscal, Grant Funds
Justification: Title change only.

Dianna Longoria—Tutor Coordinator

FTE/Term: from .5 to .625 FTE/9 month
Proposed Annual Salary: \$15,951 (.625 FTE)
Current Annual Salary: \$12,397 (.5 FTE)
Amount & Percent: +\$455/+3.0%
Effective Date: September 1, 2000
Department/Funds: Student Success Program/Academic, Grant Funds
Justification: Reappointment and change in FTE.

BOISE STATE UNIVERSITY**October 19- 20, 2000**

Tomas Puga, Jr.—Recruiter/Career Counselor

FTE/Term: from .625 to 1.0 FTE/from 7.3 months to 9.6 months
Proposed Annual Salary: \$25,068 (1.0 FTE/9.6 months)
Current Annual Salary: \$11,495 (.625 FTE/7.3 months)
Amount & Percent: +\$881/+3.6%
Effective Date: August 14, 2000
Department/Funds: Student Support Services/9.6 months, Grant Funds
Justification: Reappointment and change in FTE and term.

Stephen Schrader--Counselor

FTE/Term: from 1.0 to .75 FTE/9 month
Proposed Annual Salary: \$19,328 (.75 FTE)
Current Annual Salary: \$25,002 (1.0 FTE)
Amount & Percent: +\$577/+3.1%
Effective Date: September 1, 2000
Department/Funds: Student Success Program/Academic, Grant Funds
Justification: Reappointment and change in FTE.

Carl Webster—from Associate Registrar to Projects Specialist

FTE/Term: 1.0/12month
Proposed Annual Salary: \$45,656
Current Annual Salary: \$45,656
Amount & Percent: 0
Effective Date: August 23, 2000
Department/Funds: Registrar/Fiscal, Appropriated Funds
Justification: Change in positions within the Registrar's Office.

Suzy White—Senior Accountant

FTE/Term: from 1.0 to .5 FTE/12month
Proposed Annual Salary: \$18,512 (.5 FTE)
Current Annual Salary: \$37,024 (1.0 FTE)
Amount & Percent: 0
Effective Date: September 3, 2000
Department/Funds: Administrative Accounting/FY/Approp. Funds
Justification: Change in FTE per employee's request.

2.34 Technical College

Sondra Johnson—from Teacher to Educational Advisor

FTE/Term: 1.0/12 month
Proposed Annual Salary: \$33,571
Current Annual Salary: \$33,114
Amount & Percent: +\$457/+1.4%
Effective Date: September 4, 2000
Department/Funds: Student Support Division/Fiscal, Vocational Funds
Justification: Change in positions within the Selland College of Applied Technology, from the Center for Workforce Training to the Student Support Division.

2.6 Request for New Positions**2.61 Administrative**

Title: Internship Coordinator
Type: Professional
FTE/Term: .25/12 month
Annual Salary: \$9,132 (plus benefits of \$5,296)
Effective Date: October 23, 2000
Department/Funding: Career Center/Local Funds 50%, Appropriated Funds 50%
Duties/Responsibilities: Increased workload requires increase from half-time to three-quarter time.

Title: Accountant
Type: Professional
FTE/Term: .15/12 month
Annual Salary: \$7,824 (plus benefits of \$6,960)
Effective Date: October 23, 2000
Department/Funding: Student Housing/Local Funds
Duties/Responsibilities: Increase FTE from .85 to 1.0. Increase assistance is needed to prepare, process and analyze Student Housing budget.

Title: Trainer
Type: Professional
FTE/Term: 1.0/12 month
Annual Salary: \$45,000 (plus benefits of \$10,350)
Effective Date: October 23, 2000
Department/Funding: Center for Management Development/Local Funds
Duties/Responsibilities: A two-year contract with the City of Boise to deliver a series of professional management courses requires the employment of another trainer in the Center for Management Development.

2.8 Athletics (All Personnel Actions and Positions)**2.81 Appointments**

Jared Burnham—Assistant Women's Tennis Coach

FTE/Term: 1.0/9 month

Proposed Annual Salary: \$12,501

Effective Date: August 29, 2000

Department/Funding: Intercollegiate Athletics/9 month, Local Funds

Innocent Egbunike—Assistant Track and Field Coach

FTE/Term: 1.0/12 month

Proposed Annual Salary: \$34,008

Effective Date: August 28, 2000

Department/Funding: Intercollegiate Athletics/Fiscal, Appropriated Funds

2.85 Additional Compensation

Steinbach, Bill, Assistant Gymnastic Coach, cheer squad assistant, payment of \$1,000.

Summer Camps:

Ed Boyce	Men's Basketball	\$ 1,500
Mark Folsom	Men's Basketball	1,500
Rod Jensen	Men's Basketball	1,500
Janet Soderberg	Women's Basketball	2,000
Peg Swadener	Women's Basketball	2,000
LaVaughn Williams	Men's Basketball	1,500

**BUSINESS AFFAIRS AND HUMAN RESOURCES COMMITTEE
ROUTINE AGENDA**

2.1 Appointments

2.14 Technical College

Name & Position: Brenda Patten — Horticulture Instructor

FTE/Term: 0.5/9 Months

Department: Business, Office, and Technology

Proposed Annual Salary: \$15,000

Effective Date: August 29, 2000

2.3 Reallocation or Changes in Salary, Rank, Title, Status, or Duties

2.33 Other

Name and/or Position: Debra Chadwick — Interim Information Technology Manager

FTE/Term: 1.0/12 Months

Proposed Annual Salary: \$33,363

Current Annual Salary: \$25,646

Amount and Percent: \$7,717 — 30%

Effective Date: September 4, 2000

Department/Funding: Information Technology/State Funds

Modification of Duties or

Explanation: Increased responsibilities.

2.9 Items Not Covered in Other Sections

2.93 Bonus Awards/Other

Name/Title: Bill Bryant/Maintenance Craftsman

Department/Funding: Maintenance/Local Funds

Bonus Amount: \$150.00

Justification: Extraordinary effort related to campus carpet installation.

Name/Title: Steve Bunnell/Building Facility Foreman

Department/Funding: Maintenance/Local Funds

Bonus Amount: \$150.00

Justification: Extraordinary effort related to campus carpet installation.

EASTERN IDAHO TECHNICAL COLLEGE**October 19-20, 2000**

Name/Title: Tom Case/Custodian Foreman
Department/Funding: Maintenance/Local Funds
Bonus Amount: \$150.00
Justification: Extraordinary effort related to campus carpet installation.

Name/Title: Debra Chadwick/IT Information Tech
Department/Funding: Information Technology/Local Funds
Bonus Amount: \$150.00
Justification: Extraordinary effort related to campus carpet installation.

Name/Title: Karen Foster/Computer Support
Department/Funding: Information Technology/Local Funds
Bonus Amount: \$150.00
Justification: Extraordinary effort related to campus carpet installation.

Name/Title: Dwight Gohr/Custodian
Department/Funding: Maintenance/Local Funds
Bonus Amount: \$150.00
Justification: Extraordinary effort related to campus carpet installation.

Name/Title: Layne Kindred/Custodian
Department/Funding: Maintenance/Local Funds
Bonus Amount: \$150.00
Justification: Extraordinary effort related to campus carpet installation.

Name/Title: Tim Moore/Grounds Keeper
Department/Funding: Maintenance/Local Funds
Bonus Amount: \$150.00
Justification: Extraordinary effort related to campus carpet installation.

Name/Title: Jorge Rivas/Custodian
Department/Funding: Maintenance/Local Funds
Bonus Amount: \$150.00
Justification: Extraordinary effort related to campus carpet installation.

Name/Title: Gary Rowe/Maintenance Craftsman
Department/Funding: Maintenance/Local Funds
Bonus Amount: \$150.00
Justification: Extraordinary effort related to campus carpet installation.

EASTERN IDAHO TECHNICAL COLLEGE**October 19-20, 2000**

Name/Title: Val Slagowski/Distance Learning Tech
Department/Funding: Information Technology/Local Funds
Bonus Amount: \$150.00
Justification: Extraordinary effort related to campus carpet installation.

Name/Title: Daniel Tracy/Maintenance Craftsman
Department/Funding: Maintenance/Local Funds
Bonus Amount: \$150.00
Justification: Extraordinary effort related to campus carpet installation.

**BUSINESS AFFAIRS AND HUMAN RESOURCES COMMITTEE
ROUTINE AGENDA**

- 2.1 Appointments/Reappointments
- 2.12 Academic/Instructional

Witt, Ryan - Adjunct Instructor

FTE/Term: 1.0/9 months
Department: English & Philosophy
Proposed Annual Salary: \$25,417.60
Effective Date: August 14, 2000

- 2.13 Other

DeVries, Todd - Assistive Tech Coordinator

FTE/Term: 1.0/12 months
Department: ADA & Disabilities Resource Center
Proposed Annual Salary: \$32,011.20
Effective Date: September 5, 2000

Francois, Teresa - Coordinator of School Improvement

FTE/Term: 1.0/9 Months
Department: Education
Proposed Annual Salary: \$28,017.60
Effective Date: September 5, 2000

Jones, Gary D. - Coordinator, Intermountain Center for Educational Effectiveness

FTE/Term: 1.0/9 Months
Department: Education
Proposed Annual Salary: \$32,011.20
Effective Date: August 14, 2000

McKnight, Jason Lee - Staff Interpreter

FTE/Term: .75/12 months
Department: ADA & Disabilities Resource Center
Proposed Annual Salary: \$22,620.00
Effective Date: August 28, 2000

Shelley, Elizabeth Anne - Staff Interpreter

FTE/Term: .75/12 months

Department: ADA & Disabilities Resource Center

Proposed Annual Salary: \$24,180.00

Effective Date: September 5, 2000

2.13 Other

Warner, Donald C. - Environmental Radionuclide Scientist

FTE/Term: 1.0/12 months

Department: Physics

Proposed Annual Salary: \$30,014.40

Effective Date: October 1, 2000

2.14 Technical School

Burch, Rodney T. - Instructor

FTE/Term: 1.0/9 months

Department: Civil Engineering Tech, School of Applied Technology

Proposed Annual Salary: \$35,505.60

Effective Date: October 2, 2000

Cutler, Donnita - Instructor

FTE/Term: 1.0/11 months

Department: Practical Nursing, School of Applied Technology

Proposed Annual Salary: \$38,001.60

Effective Date: August 28, 2000

Guerra, Eli - Instructor/Coordinator

FTE/Term: 1.0/11 months

Department: Laser/Electro Optics, School of Applied Technology

Proposed Annual Salary: \$40,518.40

Effective Date: September 25, 2000

2.2 Reappointments**2.22 Academic/Instructional**

Pai, Vinita Balakrishna - Assistant Professor

FTE/Term: 1.0/12 months

Department: Pharmacy Practice & Administrative Sciences

Proposed Annual Salary: \$57,200.00

Prior Annual Salary: \$57,200.00

Amount and Percent: N/A - no change in salary

Effective Date: September 13, 2000

2.3 Change in Salary, Rank, Title or Duties**2.32 Academic/Instructional**

Arvidson, Cathy Ruth - from Associate Professor to Associate Professor & Family Nurse Practitioner Coordinator

FTE/Term: 1.0 FTE/10 months

Proposed Annual Salary: \$53,268.80

Current Annual Salary: 9 month \$47,944.00 convert to 10 month \$53,268.80

Amount and Percent: -0-

Effective Date: September 17, 2000

Department/Funding: Nursing/State Funds

Explanation: Additional duties.

Beckham, Nancy - Clinical Assistant Professor

FTE/Term: .63 FTE/12 months

Proposed Annual Salary: \$36,127.78

Current Annual Salary: .75 FTE \$43,976.40 convert to .63 FTE \$36,127.78

Amount and Percent: -0-

Effective Date: September 17, 2000

Department/Funding: Nursing/State Funds (50%) and Local Funds (50%)

Explanation: Voluntary reduction.

Kempson, Diane A. - Clinical Assistant Professor

FTE/Term: .75 FTE/12 months

Proposed Annual Salary: \$37,892.40

Current Annual Salary: .50 FTE \$25,261.60 convert to .75 FTE \$37,892.40

Amount and Percent: -0-

Effective Date: September 17, 2000

Department/Funding: Nursing/State Funds (47%) and Local Funds (53%)

Explanation: Additional duties.

Naidu, D.S. - from Professor to Professor & Associate Dean of Graduate Studies

FTE/Term: 1.0 FTE/10 months

Proposed Annual Salary: \$93,184.00

Current Annual Salary: 9 month \$82,368.00 convert to 10 month \$91,520.00

Amount and Percent: +\$1,664.00 (+1.82%)

Effective Date: September 17, 2000

Department/Funding: Engineering/State Funds

Explanation: Additional duties as Associate Dean of Graduate Studies.

Robinson, Kristynia M.. - from Associate Professor & Family Nurse Practitioner

Coordinator to Interim Associate Chair of Graduate Studies and Associate Professor

FTE/Term: 1.0 FTE/12 months

Proposed Annual Salary: \$60,632.00

Current Annual Salary: AY \$55,120.00 convert to FY \$60,632.00

Amount and Percent: -0-

Effective Date: August 14, 2000

Department/Funding: Nursing/State Funds

Explanation: Add'l duties as Interim Assoc Chair of Graduate Studies.

2.6 Request for New Position

2.61 Administrative

Director

Type: Non-Classified

FTE/Term: 1.0/12 months

Annual Salary: \$60,008.00

Effective Date: October 23, 2000

Funding Source: State Funds

Department: University Relations

Duties/Responsibilities: Additional administrative support to oversee all aspects of University Relations, due to promotion of Director to Vice President for Institutional Advancement. (See Item 2.73)

2.63 Other

Office Specialist II

Type: Classified
FTE/Term: 1.0/12 months
Annual Salary: \$19,073.60
Effective Date: October 23, 2000
Funding Source: State Funds
Department: Teacher Education
Duties/Responsibilities: Provide add'l clerical support for Teacher Ed faculty.

Office Specialist II

Type: Classified
FTE/Term: .50/12 months
Annual Salary: \$9,536.80
Effective Date: October 23, 2000
Funding Source: Local Funds
Department: Family Medicine
Duties/Responsibilities: Provide add'l clerical support due to increased workload.

Office Specialist I

Type: Classified
FTE/Term: .50/12 months
Annual Salary: \$7,706.40
Effective Date: October 23, 2000
Funding Source: Local Funds
Department: Graduate Studies & Research
Duties/Responsibilities: Provide additional clerical support to assist in the processing of international admissions applications.

2.64 Technical School

Development Officer

Type: Non-Classified
FTE/Term: 1.0/12 months
Annual Salary: \$35,006.40
Effective Date: November 1, 2000
Funding Source: State Funds
Department: School of Applied Technology
Duties/Responsibilities: Additional support to oversee fund raising efforts in the School of Applied Technology, in coordination with ISU Foundation staff.

2.7 Deletion of Position

2.73 Other

Electronic Media Specialist

Type:	Classified
FTE/Term:	1.0/12 months
Annual Salary:	\$38,750.40
Effective Date:	October 23, 2000
Department:	University Relations
Funding Source:	State Funds
Reason:	Department reorganization (See Item 2.61)

2.8 Athletics

2.81 Appointments

Anderson, Chris - Assistant Strength & Conditioning Coach

FTE/Term:	.50/10 months
Department:	Intercollegiate Athletics
Proposed Annual Salary:	\$10,498.40
Effective Date:	September 18, 2000

**BUSINESS AFFAIRS AND HUMAN RESOURCES COMMITTEE
ROUTINE ITEMS**

- 2.1 Appointments
2.12 Academic/Instructional

Chavez, Margaret - Instructor

FTE/Term: 1.0/9 months
Department: Education
Proposed Annual Salary: \$32,000
Effective Date: August 17, 2000

- 2.13 Other

Atkinson, Patrick – TNT Instructor

FTE/Term: 1.0/12 months
Department: Workforce Training
Proposed Annual Salary: \$38,813
Effective Date: August 16, 2000

Harrison, Brad W. – Web Master

FTE/Term: .5/12 months
Department: Small Business Development Center
Proposed Annual Salary: \$16,640
Effective Date: August 28, 2000

Hofeldt, Renee – Coordinator, Media Relations and Publications

FTE/Term: 1.0/12 months
Department: College Advancement
Proposed Annual Salary: 38,000
Effective Date: October 16, 2000

Miyatake, David A. – Manager of Applications and Systems Development

FTE/Term: 1.0/12 months
Department: Information Technology
Proposed Annual Salary: \$42,016
Effective Date: September 18, 2000

Wilkey, Frank – Coordinator, Justice Studies – Coeur d'Alene

FTE/Term: .5/12 months
Department: Social Sciences
Proposed Annual Salary: \$16,170
Effective Date: August 17, 2000

2.14 Technical College

Broadman, Todd J. – Coordinator, Region II Tech Prep

FTE/Term: 1.0/12 months

Department: Technical/Sponsored Programs

Proposed Annual Salary: \$45,011

Effective Date: August 28, 2000

Fadness, Judith – Instructor

FTE/Term: .5/9 months

Department: Learning Services

Proposed Annual Salary: \$12,480

Effective Date: September 11, 2000

Haeder, Dewey – Instructor

FTE/Term: .5/9 months

Department: Learning Services

Proposed Annual Salary: \$10,920

Effective Date: September 13, 2000

Martin, Randel – Director, Workforce Training

FTE/Term: 1.0/12 months

Department: Workforce Training

Proposed Annual Salary: \$49,005

Effective Date: August 18, 2000

2.2 Reappointments**2.22 Flynn, Tracy – Skills Lab Coordinator**

FTE/Term: .5/9 months

Department: Nursing

Proposed Annual Salary: \$15,898

Effective Date: August 17, 2000

Hayes, Robert – Adjunct Instructor/Grant Administrator

FTE/Term: 1.0/12 months

Department: Education

Proposed Annual Salary: \$41,180

Effective Date: August 1, 2000

Keatts, Ella-Mae – Adjunct Instructor

FTE/Term: .5/9 months
Department: Nursing
Proposed Annual Salary: \$8,190
Effective Date: August 17, 2000

Yeoman, Robert – Adjunct Instructor

FTE/Term: .75/9 months
Department: Natural Sciences
Proposed Annual Salary: \$18,183
Effective Date: August 17, 2000

2.23 Other

Clyde, Patricia – Director

FTE/Term: 1.0/12 months
Department: Student Support Services
Proposed Annual Salary: \$42,844
Effective Date: September 1, 2000

Fitzgerald, Debra – Director

FTE/Term: 1.0/12 months
Department: Idaho TRIO AmeriCorps
Proposed Annual Salary: \$35,256
Effective Date: September 1, 2000

Grinolds, Julie – Career Counselor

FTE/Term: 1.0/12 months
Department: Student Support Services
Proposed Annual Salary: \$34,259
Effective Date: September 1, 2000

Holmes, Savona – Program Aide

FTE/Term: 1.0/12 months
Department: Student Support Services
Proposed Annual Salary: \$25,129
Effective Date: September 1, 2000

Hunter, Shirley – Instructor

FTE/Term: .6/10 months
Department: Student Support Services
Proposed Annual Salary: \$14,644
Effective Date: September 1, 2000

McLaughlin, Margie – Retention Specialist

FTE/Term: 1.0/12 months
Department: Student Support Services
Proposed Annual Salary: \$34,259
Effective Date: September 1, 2000

2.3 Changes in Salary, Rank, Title, Status or Duties

2.33 Other

Hayne, William – Director of Field Experience

FTE/Term: 1.0/10 months
Proposed Annual Salary: \$42,515
Current Annual Salary: \$38,064
Amount and Percent: \$4,451 (+ 11.70%)
Effective Date: August 17, 2000
Department/Funding: Education Division/Fiscal/Appropriated
Modification of Duties or
Explanation: Changed position from Instructor TO
Director of Field Experience. Duties and
responsibilities change to meet the new
assignment and position.

McCann, Karla – Web Master

FTE/Term: 1.0/12 months
Proposed Annual Salary: \$35,776
Current Annual Salary: \$35,776
Amount and Percent: \$0 (+ 0%)
Effective Date: September 6, 2000
Department/Funding: Information
Technology/Fiscal/Appropriated
Modification of Duties or
Explanation: Changed position from Help Desk Manager
TO Web Master. Duties and responsibilities
change to meet the new assignment and
position.

White, Jamie – Director of Auxiliary Support

FTE/Term: 1.0/12 months

Proposed Annual Salary: \$43,613

Current Annual Salary: \$43,613

Amount and Percent: \$0 (+ 0%)

Effective Date: October 15, 2000

Department/Funding: Administrative Services/Fiscal/Local

Modification of Duties or

Explanation: Changed position from Assistant Director, Athletic Department TO Director of Auxiliary Support. Duties and responsibilities change to meet the new assignment and position and reporting changes to Administrative Services.

Vanhorn, LouAnn – Distance Education Scheduling Coordinator

FTE/Term: 1.0/12 months

Proposed Annual Salary: \$31,824

Current Annual Salary: \$19,718

Amount and Percent: \$12,106 (+ 61.40%)

Effective Date: August 7, 2000

Department/Funding: Extended Programs/Fiscal/Appropriated

Modification of Duties or

Explanation: Changed position from Technology Learning Scheduler TO Distance Education Scheduling Coordinator. Position changed from part-time TO full time. Duties and responsibilities change to meet the new assignment and position.

2.6 Request for New Position

2.63 Other

Title: Custodian

Type: Classified

FTE/Term: 1.0/12 months

Annual Salary: \$15,600

Effective Date: September 1, 2000

Funding Source: Appropriated Funds

Department: Physical Plant

Duties/Responsibilities: General custodial duties including recycling and some maintenance

2.8 Athletics**2.81 Appointments:**

Clouser, Kevin – Assistant Baseball Coach/Harris Field Maintenance

FTE/Term: .48/12 months

Department: Athletics

Proposed Annual Salary: \$13,305

Effective Date: August 1, 2000

Coleman, Jim - Men's and Women's Golf Coach

FTE/Term: .50/12 months

Department: Athletics

Proposed Annual Salary: \$3,600

Effective Date: September 1, 2000

Goetz, Tom – Assistant Baseball Coach

FTE/Term: .48/12 months

Department: Athletics

Proposed Annual Salary: \$13,305

Effective Date: August 1, 2000

Lund, Robin - Assistant Baseball Coach

FTE/Term: .4/12 months

Department: Athletics

Proposed Annual Salary: \$1,500

Effective Date: August 1, 2000

2.82 Reappointment

Collins, Mike – Head Cross Country Coach

FTE/Term: .48/12 months

Department: Athletics

Proposed Annual Salary: \$2,330

Effective Date: August 1, 2000

Fuller, Karen – Women's Rodeo Coach

FTE/Term: .48/12 months

Department: Athletics

Proposed Annual Salary: \$6,000

Effective Date: July 1, 2000

Fuller, Mike – Men's Rodeo Coach

FTE/Term: .48/12 months

Department: Athletics

Proposed Annual Salary: \$6,000

Effective Date: July 1, 2000

2.83 Request for New Position

Title: Coordinator of Promotions and Fundraising

Type: Exempt

FTE/Term: 1.0/12 months

Annual Salary: \$31,824

Effective Date: October 15, 2000

Funding Source: Appropriated Funds

Department: Athletic Department

Duties/Responsibilities: Responsible for the promotional and fundraising events conducted by the Athletic Department

2.84 Additional Compensation

Collins, Mike, Cross Country Coach – fitness equipment maintenance for May, June and July - \$384

Divilbiss, Mike, Women's Basketball Coach – Basketball Camp - \$1,525

Pfeifer, George, Men's Basketball Coach – National Youth Sports Program - \$2,000

Rehder, Lisa, Administrative Intern – assisting in Athletic office - \$892

White, Jamie, Assistant Athletic Director – Baseball Camp - \$1,525

White, Jamie, Assistant Athletic Director – NAIA Tournament Administration - \$7,500

BUSINESS AFFAIRS AND HUMAN RESOURCES COMMITTEE
ROUTINE AGENDA

2.1 Appointments
2.11 Academic/Instructional

Leslie L. Baker, Affiliate Assistant Professor of Geological Sciences

FTE/Term: 1.0/12 months
Proposed Annual Salary: 0
Effective Date: September 11, 2000
Department/Funding: Department of Geological Sciences
Justification: New affiliate faculty

Melinda D. Dyar, Affiliate Assistant Professor of Geological Sciences

FTE/Term: 1.0/12 months
Proposed Annual Salary: 0
Effective Date: September 11, 2000
Department/Funding: Department of Geological Sciences
Justification: New affiliate faculty

Jerry Fairley, Assistant Professor of Hydrogeology

FTE/Term: 1.0/9 months
Proposed Annual Salary: \$49,004.80
Effective Date: August 20, 2000
Department/Funding: Department of Geological Sciences/ Appropriated funds
Justification: New appointment

Jeff R. Filler, Affiliate Assistant Professor of Metallurgical Engineering

FTE/Term: 1.0/12 months
Proposed Annual Salary: 0
Effective Date: September 13, 2000
Department/Funding: Dept of Materials, Metallurgical, Mining and Geological Engineering
Justification: New affiliate faculty

Martha M. Godchaux, Affiliate Professor of Geological Sciences

FTE/Term: 1.0/12 months
Proposed Annual Salary: 0
Effective Date: September 11, 2000
Department/Funding: Department of Geological Sciences
Justification: New affiliate faculty

Nancy J. Linarez-Royce, Affiliate Assistant Professor of Metallurgical Engineering

FTE/Term: 1.0/12 months
Proposed Annual Salary: 0
Effective Date: September 13, 2000
Department/Funding: Department of Materials, Metallurgical, Mining and Geological Engineering
Justification: New affiliate faculty

Michael Nicholl, Assistant Professor of Geological Engineering

FTE/Term: 1.0/9 months
Proposed Annual Salary: \$50,024.00
Effective Date: August 27, 2000
Department/Funding: Department of Materials, Metallurgical, Mining & Geological Engineering/Appropriated funds
Justification: New appointment

Laurie L. O'Neal, Instructor in Law

FTE/Term: 1.0/9 months
Proposed Annual Salary: \$30,014.40
Effective Date: August 20, 2000
Department/Funding: College of Law/Appropriated funds
Justification: New appointment

Micki Panttaja, Affiliate Senior Instructor in Dance

FTE/Term: 1.0/12 months
Proposed Annual Salary: 0
Effective Date: September 7, 2000
Department/Funding: Div of Health, Physical Ed, Recreation and Dance
Justification: New affiliate instructor

Janice Simpkin, Affiliate Instructor in Environmental Science

FTE/Term: 1.0/12 months
Proposed Annual Salary: 0
Effective Date: September 21, 2000
Department/Funding: Environmental Science Program
Justification: New affiliate instructor

Arthur Zack, Affiliate Assistant Professor in Forest Resources

FTE/Term: 1.0/12 months
Proposed Annual Salary: 0
Effective Date: September 22, 2000
Department/Funding: Forest Resources
Justification: New affiliate assistant professor

2.3 Reallocation of Position or Changes in Salary, Rank, Title, Duties, or Status**2.31 Administrative**

H. Bradley Eldredge, from Assistant Professor of Chemical Engineering and Interim Director, UI Idaho Falls Center to Assistant Professor of Chemical Engineering

FTE/Term: 1.0/9 months
 Proposed Annual Salary: \$59,280.00
 Current Annual Salary: FY \$83,428.80 convert to AY \$68,259.93
 Amount and Percent: -15.45%
 Effective Date: July 23, 2000
 Department/Funding: Idaho Falls Center/Grant Funds
 Justification: Decrease in administrative duties and conversion from fiscal year to academic year

Rolf L. Ingermann, from Associate Professor of Zoology and Interim Department Chair, Biological Sciences, to Associate Professor of Zoology

FTE/Term: 1.0/9 months
 Proposed Annual Salary: \$49,774.40
 Current Annual Salary: FY \$66,913.60 convert to AY \$54,766.40
 Amount and Percent: -\$4,992.00 (-9.11%)
 Department/Funding: Dept of Biological Sciences /Appropriated Funds
 Justification: Decrease in administrative duties; conversion from fiscal year to academic year appointment.

2.6 Request For New Position**2.61 Academic/Instructional**

Title: Assistant Professor of Business
 Type: Faculty, non-tenure track
 FTE/Term: 1.0/9 months
 Annual Salary: \$74,000.00
 Effective Date: November 1, 2000
 Funding Source: Appropriated funds
 Department: Department of Business/Appropriate funds
 Duties/Responsibilities: To provide instruction in Finance in IBC curriculum

Title: Assistant Professor of Business
 Type: Faculty, non-tenure track
 FTE/Term: 1.0/9 months
 Annual Salary: \$75,000.00
 Effective Date: November 1, 2000
 Funding Source: Appropriated funds
 Department: Department of Business/Appropriate funds
 Duties/Responsibilities: To provide instruction in IS/POM in IBC curriculum

UNIVERSITY OF IDAHO**October 19-20, 2000**

Title: Assistant Professor of Accounting
Type: Faculty, tenure track
FTE/Term: 1.0/9 months
Annual Salary: \$75,000.00
Effective Date: November 1, 2000
Funding Source: Appropriated funds
Department: Department of Accounting/Appropriate funds
Duties/Responsibilities: To meet separate AACSB accreditation needs in the Department of Accounting

2.63 Other

Title: Power Plant Operator
Type: Classified
FTE/Term: 1.0/12months
Annual Salary: \$26,956.80
Effective Date: November 1, 2000
Funding Source: Appropriated funds
Department: Finance and Admin/Facilities Management and Operations
Duties/Responsibilities: To provide maintenance of the control systems

3. BOARD ACTION: Agency/Institution Non-Routine Agenda Items

Non-Routine agenda submitted by Boise State University (see below)

BOISE STATE UNIVERSITY

October 19- 20, 2000

Non-Routine Agenda

2.3 Reallocation of Position or Changes in Salary, Rank, Title, Duties or Status.

2.31 Administrative

Kristine Collins—Enrollment Svces Mgmt Systems Coordinator to Assistant Registrar

FTE/Term: 1.0/12 month

Proposed Annual Salary: \$41,000

Current Annual Salary: \$33,488

Amount & Percent: +\$7,518/22.9%

Effective Date: September 11, 2000

Department/Funds: Registrar/Fiscal, Appropriated Funds

Justification: Promotion within the Student Affairs Division.

COMMITTEE ACTION:

Moved by: _____. Seconded by _____. To send the above listed non-routine agenda to the Board with a recommendation to approve/disapprove/table.

BOARD ACTION:

Moved by: _____. Seconded by: _____. To approve/disapprove/table the above listed non-routine agenda. Carried: Yes No

4. INFORMATION: LCSC Presidential Search Update

Dr. Greg Fitch will provide an update on the status of the Lewis-Clark State College Presidential Search.